



**PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA**

PCSB: 2052  
PAY GRADE: Instructional

FLSA: Exempt

<b>TEACHER, SPEECH LANGUAGE IMPAIRED</b>
<b>REPORTS TO:</b> Principal Assistant Principal Specialist for Specialized Services
<b>SUPERVISES:</b> Not Applicable
<b>QUALIFICATIONS:</b> Bachelor's degree from an accredited college or university in Communication Sciences and Disorders. Eligible or enrolled in an accredited graduate program in Speech-Language Pathology. Florida Educator Certificate in Speech-Language Impaired K-12
<b>PREFERRED:</b> Acceptance into Graduate Program for Speech Language Pathology. American Speech-Language-Hearing Association Certificate of Clinical Competence.
<b>MAJOR FUNCTION</b>
Responsible for conducting evaluations and providing educationally relevant treatment for students with speech, language, and related disorders across grade levels, in accordance with federal, state, and district policies.
<b>ESSENTIAL RESPONSIBILITIES</b>
<ul style="list-style-type: none"><li>• Provides services and direct instruction to students with speech-language and related disabilities using a variety of service delivery models.</li><li>• Serves as a resource for school teams regarding speech, language, communication development and the impact on educational achievement.</li><li>• Provides speech, language, hearing, and communication screenings/evaluations for students referred through school-based teams in accordance with the established state/district eligibility criteria.</li><li>• Reports and interprets findings of evaluations to all stakeholders</li><li>• Develops educationally relevant recommendations, therapy, and Plans of Care in accordance with current eligibility and Individual Education Plan (IEP) Processes.</li><li>• Consults with IEP teams to develop and implement services, accommodations, and classroom strategies for students with speech and/or language needs.</li><li>• Develops schedule for providing speech and/or language services</li><li>• Monitors student progress and adjusts goals and objectives when indicated.</li><li>• Maintains documentation of student progress data and service records in accordance with district, state, and federal policies, including privacy and confidentiality requirements.</li><li>• Completes paperwork needed to meet compliance standards.</li><li>• Collaborates with teachers and other school staff to meet student needs related to established communication goals and objectives.</li><li>• Participates in specialized professional learning activities designed to improve professional practice and as required to maintain certification.</li><li>• Performs other related duties as assigned.</li></ul>

**TEACHER, SPEECH LANGUAGE IMPAIRED**

**TERMS OF EMPLOYMENT**

*Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.*

*Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.*

*The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.*

**HISTORY OF JOB CLASSIFICATION**

ISSUED: FORMERLY UNDER TEACHER/THERAPIST DESCRIPTION; REVISED 10/06 AK;  
REVISED JOB TITLE; REPORTS TO, MF, ER 8/4/22 LM; BOARD APPROVED: 9/27/22

**TEACHER, SPEECH LANGUAGE IMPAIRED**

WORKING CONDITIONS & PHYSICAL EFFORT:	Seldom Or Never	Monthly	Weekly	Daily	Hourly
1. Lift objects weighing up to 20 pounds				X	
2. Lift objects weighing 21 to 50 pounds	X				
3. Lift objects weighing 51 to 100 pounds	X				
4. Lift objects weighing more than 100 pounds	X				
5. Carry objects weighing up to 20 pounds				X	
6. Carry objects weighing 21 to 50 pounds	X				
7. Carry objects weighing 51 to 100 pounds	X				
8. Carry objects weighing 100 pounds or more	X				
9. Standing up to one hour at a time				X	
10. Standing up to two hours at a time				X	
11. Standing for more than two hours at a time	X				
12. Stooping and bending		X		X	
13. Ability to reach and grasp objects					X
14. Manual dexterity or fine motor skills					X
15. Color vision, the ability to identify and distinguish colors	X			X	
16. Ability to communicate orally					X
17. Ability to hear					X
18. Pushing or pulling carts or other such objects		X			X
19. Proofreading and checking documents for accuracy					X
20. Using a keyboard to enter and transform words or data					X
21. Using a video display terminal					X
22. Working in a normal office environment with few physical discomforts					X
23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions	X				
24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions	X				
25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls	X				
26. Operating automobile, vehicle, or van	X				
27. Other physical, mental or visual ability required by the job	X				

Teacher Speech Language Impaired - Instructional